

# CERTIFICATE SUPPLEMENT (\*)

## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Biologisch-medisch analist**  
**Kwalificatiedossier: Analisten**  
In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Biological-medical analyst**  
**Qualification file: Analysts**  
This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Biological-medical analyst are:

Core task 1: Prepares analyses

- 1.1 Drafts planning
- 1.2 Receives and registers materials
- 1.3 Prepares material

Core task 2: Carries out analyses

- 2.1 Performs basic analyses
- 2.2 Evaluates and reports the measured values
- 2.3 Maintains the workplace and apparatus

Core task 3: Carries out specialized analyses

- 3.1 Performs medical biological analyses
- 3.2 Interprets analysed results

Core task 4: Provides support in research & education

- 4.1 Optimises techniques
- 4.2 Transfers knowledge

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Biological-medical analyst works in the laboratories of hospitals, blood banks, universities, diagnostic centres, inspection services, research institutes, the industry and in teaching establishments. Here, simple tests, measurements and (sometimes complex) analyses are carried out.

The Biological-medical analyst examines material derived from living organisms. The Biological-medical analyst analyses biochemical processes, typifies and determines biomolecules, cells and organisms, and decides whether raw materials, materials and the analyses to be carried out on them meet the set requirements. In addition, he or

### \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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#### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

she analyses biological and non-biological environmental factors.

#### 5. OFFICIAL BASIS OF THE CERTIFICATE

##### Name and status of the body awarding the certificate

The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.

##### Name and status of the national/regional authority providing accreditation/recognition of the certificate

Ministry of Education, Culture and Science

##### Level of the certificate (national or international)

Qualification level 4 of the Dutch VET qualification structure

Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures.

NLQF level 4 - EQF level 4 - ISCED 3A

##### Grading scale / Pass requirements

10	excellent
9	very good
8	good
7	very satisfactory
6	pass
5	fail
4	unsatisfactory
3	very unsatisfactory
2	poor
1	very poor

##### Access to next level of education/professions

Based on schooling and/or experience, development opportunities are available.

Depending on personal interest, abilities and experience, the Biological-medical analyst may advance to a specialisation within the profile, in which a deepening or broadening of the field is possible. Further development towards an executive or staff position is also possible.

The Biological-medical analyst certificate gives access to Higher Professional Education, related or not, such as in biology and/or medical laboratory research, chemical technology or as an instructor/teacher.

##### International agreements

The profession of Biological-medical analyst is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.

##### Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25045  
The education and training for this qualification is offered as of August 1, 2015.

#### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bb).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

**Average duration of the education/ training leading to the certificate**

**4 years (6400 study hours) (depending on previous education)**

##### Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

## 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <http://kwalificaties.s-bb.nl/>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): [www.s-bb.nl](http://www.s-bb.nl). The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.