

CERTIFICATE SUPPLEMENT (*)

1. TITLE OF THE CERTIFICATE (NL) Diploma Beroepsonderwijs Kwalificatie: Assemblagetechnicus Kwalificatiedossier: Assemblage, carrosseriebouw en recreatievoertuigen <small>In the original language</small>

2. TRANSLATED TITLE OF THE CERTIFICATE (EN) Certificate Senior Secondary Vocational Education Qualification: Assembly mechanic Qualification file: Assembly, bodywork building and recreational vehicles <small>This translation has no legal status</small>
--

3. PROFILE OF SKILLS AND COMPETENCES
<p>The most important duties of an Assembly mechanic are:</p> <p>Core task 1: Carries out assembly tasks</p> <ul style="list-style-type: none"> 1.1 Prepares and monitors the implementation 1.2 Gathers materials and tools and furnishes the workplace and prepares the object to be assembled 1.3 Assembles components/systems and mounts on vehicles 1.4 Monitors the work and finalises the job <p>Core task 2: Managing the logistic process for parts and materials</p> <ul style="list-style-type: none"> 2.1 Identifies shortages of parts and materials 2.2 Picks and issues parts and materials for the assembly line

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE
<p>The Assembly mechanic manages the logistic process for parts and materials in a company in the mobility industry. He works on specific assignments according to predetermined procedures. The work includes maintaining stocks of parts and picking parts from the warehouse. He takes account of unexpected situations such as parts not available on time. The Assembly mechanic has an operational role.</p>

5. OFFICIAL BASIS OF THE CERTIFICATE	
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science
Level of the certificate (national or international) Qualification level 2 of the Dutch VET qualification	Grading scale / Pass requirements 10 excellent 9 very good

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

© European Communities 2002 - Version 2010

5. OFFICIAL BASIS OF THE CERTIFICATE	
structure Characteristics: intended as an initial qualification, which everyone should at least obtain. The participant develops skills in order to be able to carry out practical tasks and is responsible for his or her own block of tasks. NLQF level 2 - EQF level 2 - ISCED 3C	8 good 7 very satisfactory 6 pass 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor
Access to next level of education/professions The most obvious transfer option for the Assembly mechanic is to bodywork builder or caravan mechanic. After a number of years of work experience, the Assembly mechanic can progress within the labour market to the position bodywork builder or caravan mechanic. If the Assembly mechanic has the required competences, further advancement is possible to managerial positions such as head of new building or maintenance, workshop manager or even company manager. The Assembly mechanic can also continue his work outside the sector; in commercial or technical positions at suppliers/manufacturers for bodywork building or caravan building, or in education (teacher assembly mechanics).	International agreements
Legal basis Adult and Vocational Education Act (WEB), registered number of qualification (crebo): 25220 The education and training for this qualification is offered as of August 1, 2015.	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE	
Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.	
Average duration of the education/ training leading to the certificate	2 years (3200 study hours) (depending on previous education)
Entry requirements The certificate preparatory vocational secondary education (vmbo) basic vocational programme, or a comparable level.	

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <http://kwalificaties.s-bb.nl/>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.