

europass Certificate supplement (*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Pedagogisch medewerker kinderopvang Kwalificatiedossier: Pedagogisch Werk

In the original language

2. Translated title of the certificate (EN)

Certificate Senior Secondary Vocational Education Qualification: Pedagogical child carer Qualification file: Pedagogical care

This translation has no legal status

3. Profile of skills and competences

Core task 1: Guiding children in their development

- 1.1 Ensures a safe pedagogical climate
- 1.2 Takes an inventory of needs and wishes of the child
- 1.3 Does preparatory work for the implementation of activities
- 1.4 Creates a sound and stimulating playing and learning environment
- 1.5 Works alongside other stakeholders in the child's environment
- 1.6 Monitors and encourages the development and learning of the child
- 1.7 Evaluates the work

Core task 2: Working on quality and professionalism

- 2.1 Works on his/her own professional development
- 2.2 Works on the improvement and assurance of quality care

Core task 3: Raising and developing the child/children in daycare

- 3.1 Communicates with the parents/guardians and child
- 3.2 Draws up an activity programme
- 3.3 Drafts a plan of approach for the coaching
- 3.4 Ensures implementation of a day programme
- 3.5 Provides personal care
- 3.6 Takes care of a hygienic and healthy environment

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Pedagogical child carer works within an (integral) children's centre where services such as childcare, school care and/or playgroup are offered. The Pedagogical childcare generally works with a group of children, i.e. at least two children.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate

The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.

Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

© European Communities 2002

5. Official basis of the certificate

Level of the certificate (national or international)

Qualification level 3 of the Dutch VET qualification

Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures.

NLQF-niveau 3 - EQF level 3 - ISCED 3C

Grading scale / Pass requirements

- 10 excellent
- 9 very good
- 8 good
- 7 very satisfactory
- 6 pass
- 5 fail
- 4 unsatisfactory
- 3 very unsatisfactory
- 2 poor
- very poor

Access to next level of education/professions

The Pedagogical child carer can develop through the Specialised pedagogic carer as well as other level 4 VETs, such as Personal care provider disabled care, Personal care provider specific target groups, Sociocultural worker, Teaching assistant, Social worker, Nurse (general care) or Coach.

International agreements

In the Netherlands, Pedagogical child carer is a regulated profession under the European directive 2005/36/EC, amended by directive 2013/55/EU.

Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25696 The education and training for this qualification is offered as of 01-08-2021.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate

3 years (4800 study hours) (depending on previous education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. Additional information

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at kwalificaties.s-bb.nl, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.